

Badlands In Your Classroom

National Park Service
Department of the Interior

Badlands National Park



A Special Place

Pre-visit Lesson Plan

Grades: K

Length: 25 minutes

Materials:

- Paper
- Pencils
- Crayons

South Dakota Content Standards

K

Life Science: 10

Writing: 2, 10, 11

Speaking: 2

National Science Standards

K-4 Content Standard A

Objectives:

1. Draw pictures representative of a special place.
 2. Use the picture and descriptive language to tell a story about visiting this real place.
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Background:

The National Park Service cares for special places saved by the American people so that all may experience our heritage. Badlands National Park protects many special resources like ancient fossils and prairie animals. This series of lessons will introduce Kindergarten students to some of these resources.

In this activity, students will imagine, describe, and draw their special place. When the ranger visits your classroom, he will show the students some of the resources that make Badlands National Park so special.

Vocabulary:

Badlands National Park, National Parks

Procedure:

- Special places make us feel good! Everyone has a special place. This place may be a place where you go to play or have fun. It may be a house of a relative or friend. Usually it is place where you feel nice and happy.
- Have the students close their eyes and remember a time when they visited a special place.
- Pass out paper and crayons. Ask the students to draw their special place.
- Have each student share her picture with the class and describe her special place.
- Badlands National Park is a special place – one that *everyone* can visit. Talk about some of the things we find at the Badlands. Look up www.nps.gov/badl for ideas on what people can see and do at Badlands National Park.
- Post the special places around the room. The ranger would like to see all of these very special places.